

Diogo Maicon Krevoniz Balduino

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EDUCATION

2025 – Present | seeking an MA and PhD in Anthropology (concentration in Linguistic Anthropology), University of South Carolina, United States of America.

2020 – 2022 | MA in Applied Linguistics, Federal University of Rio de Janeiro, Brazil.

2015 – 2019 | BA in Languages and Literatures (concentration in English), UNISINOS University, Brazil.

RESEARCH INTERESTS

Linguistic Anthropology | Queer Linguistics and Queer Theories | Applied Linguistics
Gender, Sexuality, and Identity | Discourses on PrEP as an HIV prevention method
Discourses on the prevention of sexually transmitted infections | Public Health

UNDERGRADUATE LEVEL TEACHING EXPERIENCE

2023 | PORT 163 – Accelerated Intermediate Portuguese course, Washington and Lee University, co-taught with Dr. Jayne Reyno.

2022 | PORT 113 – Accelerated Elementary Portuguese course, Washington and Lee University, co-taught with Dr. Jayne Reyno.

TEACHING EXPERIENCE

2023 – 2024 | Access E2C Program, US Embassy in Brazil/Grupo Mais Unidos, English Language for Black and Indigenous students in Brazil.

2020 – 2020 | Empower Language Lessons – Free of charge English lessons for trans people and other underrepresented groups, Inglês do Seu Jeito, Brazil.

2019 – 2019 | TransEnem – English for Specific Purposes: Brazilian National High School Exam preparation, free undergraduate entrance exam preparation for Trans people, Federal Institute of Rio Grande do Sul, Brazil.

2017 – 2018 | EFL – English as a Foreign Language, Colégio Expressão, Brazil.

- High School (1st, 2nd, and 3rd grades)
- Middle School (6th, 7th, 8th, and 9th grades)
- Elementary School (1st, 2nd, 3rd, 4th, and 5th grades)

2017 – 2018 | EFL – English as a Foreign Language for Children Education, Expressão, Brazil.

AWARDS AND DISTINCTIONS

2022 | Foreign Language Teaching Assistant Award (2022-2023), FULBRIGHT.

2020 | Graduate studies funding (MA level), Coordination for the Advancement of Higher Education Personnel - CAPES.

2019 | Distinction in Middle School Teaching Practicum, UNISINOS.

2018 | Distinction in the Undergraduate Final Thesis, UNISINOS.

2015 | PROUNI undergraduate scholarship (University for All Program), Brazilian Ministry of Education – MEC.

PAPERS PUBLISHED IN PEER-REVIEWED ACADEMIC JOURNALS

Balduino, Diogo Maicon Krevoniz. 2022. “‘Bicha Burra Nasce hétera’: Processo Interacional De negociação De Identidades”. *Revista Periódicus 2* (17):141-58.

<https://doi.org/10.9771/peri.v2i17.45415>.

[*‘Bicha Burra Nasce hétera’: The interactional processes of identity negotiation. Periódicus Journal (17):141-58*]

PAPERS UNDER REVIEW IN PEER-REVIEWED ACADEMIC JOURNALS

BALDUINO, Diogo Maicon Krevoniz. “Hétero de Taubaté”: interactional trajectories in gender and sexual identity negotiation in drinking game conversation. (Under review by peer-reviewed academic journal).

PUBLISHED BOOK CHAPTERS

BALDUINO, Diogo Maicon Krevoniz. “ADORO, UI”: interação, identidades e contestação da cisheteronormatividade. In: SANTANA, Élide Elen; CERQUEIRA, Fernanda; ALVES MEDEIROS, Laís Virginia; DA SILVA SANTANA, Larissa; PARINTINS, Rafaehl. *Estudos da Linguagem: Autorias Negras*. Salvador: Segundo Selo, 2024. ISBN 978-65-86754-55-1.

[*‘GEEZ, I LOVE IT’: interaction, identity, and contesting cisheteronormativity. In: Language Studies: Black Authorship*]

BOOK CHAPTERS IN PROGRESS

BALDUINO, Diogo Maicon Krevoniz. Resignifying the “Vale dos Homossexuais”: unveiling the expansion processes of the semantic-pragmatic field of injurious terms in Brazilian Portuguese. (In progress). To be published in Barret, Rusty; Alarcón, Jaime Esteban Cristosto. *Studies in Language, Gender, and Sexuality in Latin America*.

ABSTRACTS PUBLISHED IN CONFERENCE PROCEEDINGS

Balduino, Diogo Maicon Krevoniz. 2019. Ser e estar Queer: Trajetórias interacionais na co-construção e negociação de identidades não-heteronormativas. In: II Colóquio de Pesquisa em Linguística Aplicada, São Leopoldo. II Colóquio de Pesquisa em Linguística Aplicada: Compartilhando Saberes, v. 1. p. 53-53.

[*"Being and Becoming Queer: Interactional Trajectories in the Co-construction and Negotiation of Non-Heteronormative Identities." In II Colloquium on Applied Linguistics Research, São Leopoldo. II Colloquium on Applied Linguistics Research: Sharing Knowledge, Vol. 1, pp. 53-53*].

Balduino, Diogo Maicon Krevoniz. 2019. Viadagem: Uma análise da co-construção e negociação de identidades Queer na fala-em-interação. In: XXVI Mostra Unisinos de Iniciação Científica e Tecnológica, São Leopoldo-RS. Pesquisa+ I Encontro de Pesquisa, Tecnologia, Inovação e Empreendedorismo e XXVI Mostra Unisinos de Iniciação Científica e Tecnológica. São Leopoldo-RS: Casa Leiria, 2019. p. 904-905.

[*"Viadagem": An Analysis of the Co-construction and Negotiation of Queer Identities in Talk-in-Interaction." In XXVI Unisinos Scientific and Technological Initiation Showcase, São Leopoldo-RS. Research+ I Meeting of Research, Technology, Innovation, and Entrepreneurship and XXVI Unisinos Scientific and Technological Initiation Showcase. São Leopoldo-RS: Casa Leiria, pp. 904-905*].

GUEST LECTURE/INVITED SPEAKER

2023 | Gender and Sexuality in Brazil, Latin American and Caribbean Studies Program, Washington and Lee University.

2022 | Concrete Poetry Movement in Brazil, Department of Romance Languages, Washington and Lee University.

CONFERENCE PAPER PRESENTATION

Balduino, Diogo Maicon Krevoniz. 2022. Um rolê pelo vale: circulação de textos, interação e identidades LGBTQIA+ no Brasil contemporâneo.

[Um rolê pelo vale: Text Circulation, Interaction, and LGBTQIA+ Identities in Contemporary Brazil].

Balduino, Diogo Maicon Krevoniz. 2019. Viadagem: uma análise da co-construção e negociação de identidades Queer na fala-em-interação.

[Viadagem: An Analysis of the Co-construction and Negotiation of Queer Identities in Talk-in-Interaction].

Balduino, Diogo Maicon Krevoniz. 2019. Ser e estar Queer: Trajetórias interacionais na co-construção e negociação de identidades não-heteronormativas.

[Being and Becoming Queer: Interactional Trajectories in the Co-construction and Negotiation of Non-Heteronormative Identities].

Balduino, Diogo Maicon Krevoniz. 2019. Agência e empoderamento do aprendiz de línguas: a busca pela autonomia sociocultural nos espaços presencial e digitais.

[Agency and Empowerment of Language Learners: The Pursuit of Sociocultural Autonomy in face-to-face and Digital Spaces].

WORKSHOP PRESENTATION

2023 | Introduction to Brazilian Sign Language, Romance Languages Department, Washington and Lee University.

CONFERENCES AND EVENTS ORGANIZATION

2022 | Children's game: exploring Brazilianness through games, childhood, and affection, Washington and Lee University (event).

2023 | Brazilian Flavors: exploring culture through gastronomy, Washington and Lee University (event).

2023 | Carnaval: experiencing Brazilian multicultural aspects, Washington and Lee University (event).

2022 | IX Thesis and Dissertation Seminar II Alumni Seminar (conference).

2020 | VIII Thesis and Dissertation Seminar and I Alumni Seminar of PIPGLA – UFRJ (conference).

2019 | TEDx Unisinos (conference).

PROGRAM COORDINATION

2022 | Online Language Exchange Program, Instituto Federal do Rio Grande do Sul and Washington and Lee University, vice-coordinator of the program.